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**KA104-ADULT EDUCATION STAFF
MOBILITY KA104-098827BA**

Learning iNFEr


Duration 24 months
from 1/06/2019- 31/05/2021

Project number: 2019-1-IT02-
KA104-061583



**The project:
a short resume**






Associazione Culturale Pitagora (ACP) is an organization composed of High Schools teacher employed in the secondary education school "Scuola Paritaria Pitagora" in Sassari.

The organization works in the field of educational support and mentoring of young adults with educational difficulties aged 18+. The young Adults the organization's staff work with are often characterized by disadvantaged socioeconomic backgrounds (NEETs, youngsters from poor urban suburbs and deprived rural areas in North Sardinia) as well as suffer from educational difficulties (poor record of educational attainment). These young Adults are no longer involved in the formal circuit of education (school leavers) and are supported by the organization by means of educational assistance and mentoring with a view to facilitating their reintegration in the school system. The main reason behind the identified underperformance is the limited ability to establish an educational connection with the targets overcoming their peculiar educational constraints as well as of keeping them involved in a long-term perspective through the use of participatory educational approaches.

The priority of ACP in this context pertained to both acquiring an enhanced understanding of NFE methods and developing a set of connections with established European organizations in possession of specific expertise in the field of innovative instruments of non formal learning.



Storytelling (whose scope includes also Digital Storytelling, that is, the application of Storytelling to digital and media instruments) is an ever increasingly employed unconventional methodology of support to the learning process using the immediateness of narratives as an instrument for facilitating the transmission of even complex sets of knowledge and competences to learners, at the same time favouring reflection, critical thinking and communication of knowledge through the use of the cause-effect structure characterizing narratives.

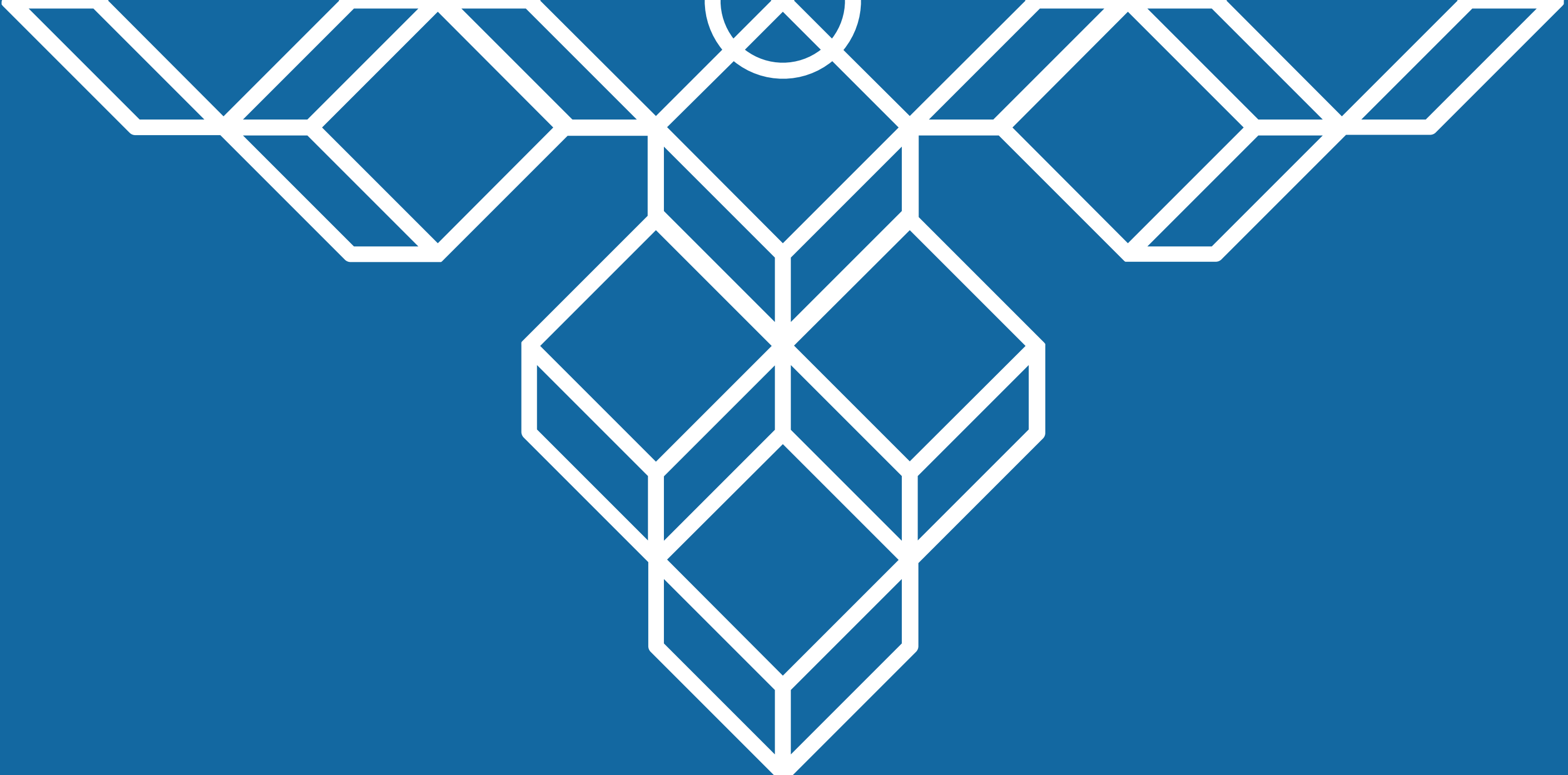





The project's objectives



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- Developing staff and organizational competences in the use of Non Formal Education as an inclusive and effective educational approach for young Adults with educational challenges.
 - Developing staff and organizational competences in the use of Storytelling as an innovative methodology of access, reflection upon and communication of knowledge.
 - Developing staff and organizational capacities in the field of networking at the European level.
 - Exchanging knowlege, establishing partnerships and elaborating joint project proposals in the Erasmus Plus Adult field with European NGOs with high-end experience in the sector.
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**Mobilities
and Job
Shadowings**






Preparations

Pedagogical and intercultural preparation was fundamental for setting the grounds for informed participation by learners and for averting the occurrence of any possible "cultural shocks" in the phase of mobility.

ACP cooperated with the sending organization in guaranteeing that participants were provided with the necessary information about the activity and the connected methodologies.

The final phase of preparation consisted of the Implementation of a preparatory meeting with participants by the sending organization. In the meeting, participants were provided with a detailed recap of the methodological, logistical, and intercultural aspects of mobility. At the same time, any further questions/requests for additional clarifications they might have had were answered.





The mobilities were the following:

1- Training Course in Bucarest (Romania): Research on good practices in promoting social inclusion of disadvantaged young Adults through Non Formal Education;

2- Training Course in Germany (Berlin): Research on good practices on the educational use of Storytelling with disadvantaged target audiences;

3- Job Shadowing in Germany (Berlin): Research on successful Erasmus Plus projects employing Storytelling in the field of Adult education.



1. Training course

Location: Asociatia Se Poate, Bucharest, Romania

Period: 11th - 19th August 2021

The training course was delivered through non formal methodologies

It focused on developing participants' knowledge, skills and competences in using non formal education as a tool for fostering the acquisition of soft skills and transversal skills by disadvantaged young adults

The main results of the activity were to maximize the educational output of their regular activities with learners through integrating NFE principles and approaches within a formal learning environment.

The thematic areas addressed by the training course were the following:

- Ice breaking and teambuilding to foster the process of learning.
- Introduction to non-formal education: origins, principles and approaches.
- Exploring the educational needs and constraints of disadvantaged young adults and their relationship with the potential of non-formal education principles and methods.
- Focus on group dynamics: how to foster the process of learning through team building
- Presenting best practices of successful use of non-formal education from Europe and the world.
- Introducing key resources in the field of non formal education: Salto, Compass Movelearn.
- Skill development session: autonomous creation of non formal education tools targeted at young adults with educational difficulties.



2. Training course

Location: NGO Nest Berlin, Germany

Period: 14th-22th October 2021

The training course was delivered through a combination of non-formal education, Storytelling and face to face learning

The core topics addressed were the use of storytelling methods as an instrument of support to learning reflection and communication knowledge.

The main results of the activity were:

- Acquiring effective and participatory methodologies to support the acquisition and ownership of knowledge by learners.
- Acquiring methodologies to support self-reflection of learners over the processes and outcomes of their own learning.
- Acquiring methodologies to foster the skills of communication of learners.

The main specific session of the training course was the following:

- Icebreaking and team building to foster group dynamics and lay the grounds of the learning process.
- Introduction to the origins, principles and approaches of storytelling.
- Presenting the barriers faced by disadvantaged adults in the process of learning and exploring the role of storytelling in overcoming them.

- Introducing the role of storytelling as an instrument to facilitate reflection and communication of learning.
- Presenting digital storytelling as a subject of storytelling exploiting the potential of digital and media narrative.
- Presenting successful good practices from Europe and the world in the educational use of storytelling with disadvantaged learners.
- Presenting the storytelling archetype: The "Hero's journey"
- Skills development session: turning learning topics into narratives





Job Shadowing

Location: NGO Nest Berlin, Germany

Period: 19 october – 3 november 2021

Participants were involved in a process of work-based learning exchange of knowledge and partnership building in the premises of the partner CRN.

The main results of the activity were:

- Supporting the development of the network of the organization as a crucial component of its European Development Plan in the Adult education field.
- Acquiring knowledge and tools in Adult education fostering the internal development of the organization.
- Furthering the extension of the scope of the organization's activities through devising partnership arrangements with likeminded organizations in Europe.

During the Job Shadowing participants finalized the project handbook started during the first mobility, tangible results of the iNFEr project.

